

**Academic programme
component**

**31.05.01 General Medicine
programme**

ASSESSMENT MATERIALS

**Discipline
(module)**

Modern Russian Language (optional course)

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1. Criteria and assessment of competencies and their mastery indicators, formed by the discipline (module)

Code and competence name	Code and indicator of competence mastery	Results of training in the discipline (module)			Formative assessment	Interim assessment
		<i>To know</i>	<i>To be able to</i>	<i>To have</i>		
<p>УК-4: Can use modern communication technologies (including those available in the foreign languages) for academic and professional interactions</p>	<p>ИД-1ук-4 Uses modern communication technologies to establish and implement academic and professional contacts</p> <p>ИД-2ук-4 Carries out the exchange of oral and written information using the official language of the Russian Federation for academic and professional interaction</p> <p>ИД-3ук-4 Carries out the exchange of oral and written information using foreign language(s) for academic and professional interaction</p>	<ul style="list-style-type: none"> - the concepts of language, speech, and speech culture; - features of the standard language; - norms of modern Russian formal language; - basics of professional ethics and speech culture; - basic communicative qualities of speech; - features of functional styles and genres of formal speech; - general rules of business communication; - basic concepts and rules of rhetoric; - basic norms of Russian speech etiquette. 	<ul style="list-style-type: none"> - use language units in accordance with the norms of the modern Russian standard language, the basics of professional ethics and speech culture; - use the communicative qualities of speech; - determine linguistic features and stylistic affiliation of texts; - speak publicly; - use the formulas of Russian speech etiquette in the process of oral and written communication in the Russian and foreign languages to solve problems of interpersonal and intercultural interaction. 	<ul style="list-style-type: none"> - norms of the modern Russian standard language, the basics of professional ethics and speech culture; skills in effective professional communication; - use of communicative qualities of speech; - skill in composing texts of various functional styles; - skills and abilities of public speaking; - norms of Russian speech etiquette in the process of oral and written communication in the Russian and foreign languages to solve problems of interpersonal and intercultural interaction 	<ul style="list-style-type: none"> - a set of tasks for practical work; - test tasks; 	<p>Examination cards Test</p> <p>Formative assessment results</p>

2. Competencies mastery (indicators of their mastery) level assessment

Competencies mastery (their indicators) indices	Criteria and grading system of competencies mastery (indicators of their mastery) assessment			
	Insufficient («unsatisfactory»)	Sufficient («satisfactory»)	Above average («good»)	Advance («excellent»)
Extent of knowledge	Knowledge level is below the required. Major mistakes occurred.	Minimally allowed knowledge level. Minor mistakes occurred.	Knowledge level corresponds well to the educational programme. Minor errors occurred.	Knowledge level corresponds well to the educational programme.
Ability mastery	Basic abilities were not demonstrated during standard tasks completion. Major mistakes occurred.	Basic abilities were demonstrated. All tasks were completed in full, yet with few errors. All tasks were completed, yet not in full (clarifications are absent, conclusions are incomplete).	Basic abilities were demonstrated. All tasks were completed in full, yet with few errors. All tasks were completed in full, yet with few errors.	Basic abilities were demonstrated. All main and additional tasks were completed without mistakes or errors. All tasks were completed in full without errors.
Skill mastery (having experience)	Basic abilities were not demonstrated during standard tasks completion. Major mistakes occurred.	Minimum set of skills for standard tasks completion, with minor error, is acquired.	Basic skills were demonstrated in completing standard tasks, yet with few errors.	Basic abilities were demonstrated. All main and additional tasks were completed without mistakes or errors. A creative approach to solving non-standard tasks is demonstrated.
Competence mastery characteristics	Competencies have not been acquired. The acquired knowledge, skills, and abilities are not enough to solve practical (professional) tasks. or Insufficient number of credit points as per the established range.	Competencies mastery is adequate. The acquired knowledge, skills, and abilities are mostly sufficient to solve practical (professional) tasks. or Sufficient number of credit points is earned as per the established range	Competencies mastery mainly satisfies the requirements. The acquired knowledge, skills, and abilities are mainly sufficient to solve practical (professional) tasks. or Sufficient number of credit points is earned as per the established range	Competencies mastery satisfies the requirements to the full extent. The acquired knowledge, abilities, and skills are fully sufficient to complete difficult professional tasks, including non-standard. or Sufficient number of credit points is earned as per the established range

3. Criteria and grading system of the formative assessment tasks

3.1 Criteria and grading system of practical tasks

The list of practical tasks, task completion and presentation recommendations, requirements for results, structure, and contents of practical task report, etc., are presented in methodological guidelines on mastering the discipline as well as in MAU LMS Moodle.

Grade/points	Assessment criteria
<i>Excellent</i>	The task is completed correctly and in full. The report on laboratory/practical work has been prepared in accordance with the requirements. Answers to the teacher's questions (during the presentation) are full.
<i>Good</i>	The task is completed in full, yet without sufficient justification or a minor error, which does not impact the argumentation sequence, occurred. All task completion requirements are satisfied.
<i>Satisfactory</i>	The task is completed partially, with mistakes. The task within laboratory/practical work has been completed at the average level. Most of the requirements have been fulfilled.
<i>Unsatisfactory</i>	The task is completed with a significant number of mistakes and at a low level. Many requirements for the assignment have not been satisfied. or The task has not been completed.

3.2 Criteria and grading system of tests

The list of test questions and tasks, as well as test procedure description are presented in methodological guidelines on mastering the discipline (module), as well as in MAU LMS Moodle.

Grade/points	Assessment criteria
<i>Excellent</i>	90-100% of correct answers
<i>Good</i>	70-89% of correct answers
<i>Satisfactory</i>	50-69% correct answers
<i>Unsatisfactory</i>	49% or less correct answers

3.3 Criteria and grading system of class attendance

Student attendance is determined in percentage correlation

Points	Assessment criteria
10	attendance 75-100%
5	attendance 50-74%
0	attendance is less than 50%

4. Criteria and grading system of the discipline (module) results during the interim assessment

4.1. Criteria and grading system for the discipline results (credit)

Students receiving the sufficient number of credit points within the course get a "pass".

Grade	Points	Assessment criteria
<i>Pass</i>	60-100	Sufficient number of credit points is earned as per the established range
<i>Fail</i>	less than 60	Sufficient number of credit points is not earned as per the established range

5. Diagnostic tasks for the assessment of the educational results in the discipline (module) within the framework of internal and external independent assessment of the quality of education

Assessment materials contain tasks for assessing knowledge, skills, and abilities that demonstrate the level of competence mastery and indicators of their mastery.

The set of tasks is designed to assess each competence in written form.

The set of tasks includes: *test*.

Set of diagnostic tasks

<i>Code and competence name (УК-4)</i>	
1	Мы живём ... общежитии.: А) в В) на
2	Я приехал в Россию зимой, в: А) феврале В) ноябре С) марте
3	От вокзала до рынка идёт автобус ... 26: А) цифра В) номер С) число
4	Сергей Васильев - известный в России: А) спортсмен В) спорт С) спортсменка
5	Вчера я познакомился: А) от Ивана В) с Иваном С) к Ивану
6	Ты уже видел ... ?: А) наш сосед В) нашего соседа С) нашему соседу
7	Твоим родителям нравится ... музыка?: А) современный В) современная С) современное D) современные
8	В этой комнате есть ... окно.: А) большой В) большая С) большое D) большие
9	Скажите, где живут ... родители?: А) ваш

	<p>В) ваша С) ваше D) ваши</p>
10	<p>Нам очень нравится ... артист.: А) эти В) это С) эта D) этот</p>
11	<p>Дома студентам надо сделать: А) упражнение В) в упражнении С) из упражнения D) с упражнением</p>
12	<p>После занятий Олег взял в библиотеке: А) книга В) книгу С) о книге D) с книгой</p>
13	<p>Мне было трудно поступить: А) к университету В) в университет С) в университете D) из университета</p>
14	<p>В этом кабинете нет: А) компьютер В) компьютера С) компьютером D) компьютеру</p>
15	<p>Я показал фотографию ... своему брату.: А) подруга В) подруге С) подруги D) подругу</p>
16	<p>Я не знал, что ... есть спортивная машина.: А) у Ивана В) с Иваном С) к Ивану D) Иван</p>
17	<p>У меня нет ручки. ... , пожалуйста, твою ручку на минуту.: А) Дай В) Дайте</p>
18	<p>У вас есть журнал "Москва"? ... , пожалуйста.: А) Покажите В) Покажи</p>
19	<p>Извините, я не понял, что вы сказали: А) Покажите, пожалуйста! В) Повторите, пожалуйста! С) Позвоните, пожалуйста!</p>
20	<p>На улице холодно,: А) я куплю зонт В) мне нужна сумка С) мне нужно купить пальто</p>